

## **Causality Relationship between Happy Family and Family Education with Children's Morals**

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### **ABSTRACT**

Having good, devoted and smart children is the hope of all parents. Because there is no happiest thing for both parents except to see a child who has morals. Therefore, parents must be aware of their obligation to shape children's behavior, in fact a child's morals do not come by themselves, but because of the hard efforts of parents to educate their children with all the love, material and morals. This study aims to look at the causal relationship between the formation of children's morals with happiness in the household and family education. Technically this research uses a quantitative approach with multiple linear regression analysis. The subjects of this study were 100 parents in the village of Talang Semut. The research sample was taken by simple random method and the research data was obtained by distributing questionnaires. The results of the study show that there is a linear relationship between children's morals and family conditions. Children who have happy families and their parents care about their education tend to have better morals. This happens because children get a lot of love, understanding, and motivation to achieve a better future.

**Keywords:** Children's Education, Happy Family, Children's Morals, Instilling Values, Parental Support

### **INTRODUCTION**

Communication is a word that is often spoken and heard. Communication becomes important and necessary when there is a purpose to achieve the goal. Communication plays an active role in all matters, so it is necessary to understand the meaning conveyed.

Many experts provide an understanding of communication, purpose, function, terms and benefits of communication or the impact of communication in everyday life. Understanding Communication is the process of sending and receiving messages or information between two or more individuals effectively so that they can be understood easily (Sahputra, 2020). The term communication in English is called communication, which comes from the word communication or communis which has the same meaning or the same meaning which means shared understanding. In the Big Indonesian

Dictionary, the notion of communication is the sending and receiving of messages or news from two or more people so that the intended message can be understood.

Akhlak means character, temperament, customs, while the term akhlak refers to things related to the attitude, behavior, and nature of humans in interacting with themselves, with other creatures and with their god and that akhlak comes from the Arabic language, the plural of khuluk which follows language means manners, behavior, behavior or habits (Rahmah, 2021).

Some scholars say that morals are Islamic ethics and are often said to be ethics and morals. Morals are character, manners, customs, heroism, chivalry, virility and religion (Supriatna & Rahayu, 2021). So from the latter it is interpreted as a measure of good and bad according to Islam.

Moral goals are the ultimate goal of every human activity in life and life, namely to achieve happiness (Suryadi & Religion, 2021). Aristotle mentions that perfect happiness is when he has done good, such as reasoning wisdom and working wisdom.

## **THEORY**

In general, morality in Islam has the ultimate goal of achieving happiness in the world and in the hereafter which is pleasing to Allah SWT and is liked by fellow creatures. There is no goal that is more important for moral education than guiding humanity on the principles of truth and the straight path that is blessed by Allah so that it can realize happiness in the world and the hereafter (Fajri & Mukarromah 2021). This is the meaning of moral education in Islam which promotes worldly and spiritual life for all mankind. So among the goals of moral education are (Mulia, 2020):

1. To create human beings in achieving worldly and hereafter happiness, namely overall happiness for the perfection of their individual souls as well as in creating happiness, progress, strength for society as a whole.
2. To form human beings with morals, good manners, both speech and behavior and high morals.
3. To form human power that is capable of acting for good without thinking about it and considering it.
4. To form human beings who like to do praiseworthy and good deeds and avoid reprehensible or bad ones.

The formation of morals for children is by accustoming children to good behavior since childhood because childhood is a very important phase for the development of children's morality (Pratiwi, et al., 2020). Islamic philosophers agree that it is very important to establish morality education for children, so it must be a serious concern. As the old saying goes, education when you are small is like painting on a rock, education when you are big is like painting on water.

The most important moral formation is instilled at a young age, so if a child is allowed to do something that is not good and then it becomes his habit, it will be difficult for him to straighten it out (Tempo & Aqbar, 2020). This means that moral education or noble character must begin at home, in the family and at school. Do not let children live without education, guidance, instructions, even from a young age they should be educated wisely, so that they are not accustomed to bad habits (Indrawari, et al., 2021).

Everyone can get noble morals, this can be done by getting used to it, being serious, and training themselves (Musyirifin, 2020). So, he can become a person of noble character with several things, including:

1. He should observe and study the book of Allah SWT and the Sunnah of His Messenger
2. Be friends with people we know for their good character
3. He should pay attention to the bad consequences of bad behavior
4. It should always present a picture of the noble character of the Messenger of Allah.

There are two processes of moral formation for children (Putri & Siregar, 2021), including:

1. Formation of humane behavior. The formation of this human-dimensional personality can usually be direct, where parents become guides/mentors for their children in understanding or doing something. It can also be exemplary, namely educating through the method of setting a good example for students, paying attention to the association of fellow friends, always giving guidance and advice to children or students.
2. Formation of religious behavior. That is educating by instilling Islamic values with the aim that children can become obedient and obedient individuals to God who created them. In the concept of Islamic education, this teaching method is more on

practice, for example inviting children to pray, giving alms, visiting relatives, sharing with less fortunate people, and so on.

## **METHOD**

The following are standard research procedures, including:

1. The research philosophy is based on quantitative, namely the disclosure of phenomena based on numerical data/information that is processed mathematically (Firmansyah & Masrun, 2021).
2. The research method is in the form of a survey, in which data and information are obtained by distributing questionnaires (Maidiana, 2021).
3. The analysis technique uses multiple linear regression statistics.
4. The research was conducted in the village of Talang Semut, Palembang.
5. The data collection technique is a questionnaire, and the parameter of the respondent's answer is a Likert scale.
6. The subject of the analysis is the people in the village of Talang Semut, Palembang, whose status having children.
7. The number of research respondents was 100 people with a simple random sample technique.

## **RESULTS**

### **Descriptive Analysis**

Berdasarkan

Based on the results of the respondents' answers, the following information was obtained:

1. Happy family, more than 60 percent of respondents said they had a happy family. In fact, information was obtained that the happiness in question is the feeling of pleasure over the many favors obtained, both from financial and non-financial aspects. This is in line with the explanation (Karimullah, 2021) a happy family is a family that is harmonious, loves, respects and supports one another. Happy families also have good communication, are open to each other, and can solve problems well. Apart from that, happy families also have the same values, such as honesty, loyalty, and responsibility. Happy families also provide emotional and physical support for each

other, and provide space for each family member to develop and achieve their best potential. Happy families also value time together and create fun moments together.

2. Family education, as much as 75 percent of respondents stated that parents care about children's education, and children are given adequate education, both giving religious, moral, social education, as well as general knowledge education. According to family education is a learning process that occurs within the family which aims to shape the character and personality of children so that they become good individuals and useful for society. Family education includes various aspects such as morals, religion, social, culture, and daily life skills. Family education is carried out by parents or other family members who are responsible for educating children. Parents must set a good example and provide proper direction so that children can grow and develop properly. Family education also includes the introduction of important values in life such as honesty, responsibility, hard work, and mutual respect. In addition, family education also teaches children about the importance of maintaining health, cleanliness, and a healthy lifestyle. Family education is very important in shaping children's character because family is the first and foremost environment for children. With good family education, children will have a strong foundation to face various challenges in life and become individuals who are independent, responsible and contribute positively to society.
3. Children's morals, as many as 51 percent of respondents stated that their children's behavior was very good and obedient to their parents and religion. Children's morals are the moral behavior and attitudes shown by children in interacting with other people and the surrounding environment (Adri, et al., 2020). Children's morals include values such as honesty, courtesy, responsibility, discipline, respect for others, and empathy. Good children's morals can help children grow into good individuals and benefit society. Parents and the environment around children have an important role in shaping children's morals.

### **The influence of a happy family on children's morals**

The results of the analysis show that family happiness has a positive and significant effect on children's good behavior, with a regression value of 0.527 and a significance of 0.000. These findings explain that one of the factors that can affect children's morals is a happy family. A harmonious and happy family can have a positive influence on children

in terms of forming good morals. Here are some of the influences of a happy family on children's morals:

1. A good example of parents. Happy and harmonious parents tend to show positive and good behavior in everyday life. Children will imitate the behavior of their parents, so if parents show good behavior, children will also imitate it. For example, if parents are always honest and responsible, children will also learn to be honest and responsible.
2. positive environment. Happy families tend to create a positive and enjoyable environment for children. A positive environment can help children feel safe and comfortable, so they can develop properly. Children who feel safe and comfortable tend to learn more easily and exhibit good behavior.
3. Good communication. Happy families tend to have good communication between family members. Good communication can help children to learn to speak politely and politely, and learn to listen well. Children who learn to communicate well tend to interact more easily with others and exhibit good behavior.
4. Affection and care. Happy families tend to give enough love and attention to children. Affection and care can help children feel valued and loved, so they can grow up confident and have good empathy for others.

#### **The influence of family education on children's morals**

In the regression test obtained a probability value of 0.000 and an estimated value of 0.269. This means that family education has a positive and significant effect on children's good behavior. This explains that family education has a very large influence on children's morals. Family is the first and foremost environment for children to learn about good moral and ethical values. Here are some of the influences of family education on children's morals:

1. Character building. Family education can shape children's character by providing good examples and role models. Parents who have good character will form children who have the same character.
2. Formation of moral values. Parents can teach good moral values to children through teaching and examples given. Moral values such as honesty, responsibility and respect for others can be instilled from an early age.

3. Formation of tolerance. Family education can also form tolerance in children. Parents can teach children to respect differences and understand that everyone has the same rights.
4. Formation of empathy. Parents can teach children to have empathy for others. By understanding other people's feelings, children will find it easier to understand and respect other people.
5. Formation of an independent attitude. Family education can also form an independent attitude in children. Parents can teach children to be independent and responsible for the actions and decisions they take.

## CONCLUSION

In conclusion, happy families can have a positive influence on the formation of children's morals. Parents and the environment around children have an important role in shaping children's morals, so it is important for parents to create a positive environment and set a good example for children. In addition, family education factors have a very large influence on children's morals. Parents have a very important role in shaping the character and moral values of children. Therefore, parents need to set good examples and role models and provide appropriate teaching so that children can grow into good and noble individuals.

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